



11 08.03.19

Grow, Learn, Believe, Achieve

Dear Parents,

Welcome back to the second half of Spring term! School has kicked off in the usual exciting and busy way with lots of great learning going on in every class. I have been very pleased to see how many different children have been published on Pobble and also the number of positive comments left by staff and most importantly, parents. If you haven't yet registered for your child to be involved, please do get in touch and we can help arrange this. Our 'Pobble Champions' take great pride in wearing their lanyards around school and your child could be a part of this too! As I write this it is the culmination of World Book Week 2019. I hope you and your children have found this week to be enjoyable. The 'Milford Bedtime Stories' have been going live each day and have had quite a few views and our 'Reading Cafe' after school on Wednesday was very well supported. Thanks to Mrs Ward for organising the week, the Milford School Friends for their support and also all of the staff that have taken part in all of the exciting things this week.

I hope you have a great weekend and look forward to what next week brings!

Andrew Stear

## DIARY DATES

Tues	12.03.19	Year 1 to Haslemere Museum
Wed	13.03.19	Parents Evening (1) 4.30-7.30pm
Thurs	14.03.19	Parents Evening (2) 3.45-6.15pm
Weds	20.03.19	Godalming Festival Singing Together Y2 Choir 6.30pm Rodborough School
Fri	22.03.19	Mufti Day - Easter Egg contribution
Fri	22.03.19	Friends Meeting 9.00-10.00am School Hall
Fri	29.03.19	Easter Fair 3.15 - 5pm
Thurs	04.04.19	Year 2 to Clockhouse and Dower House
Fri	05.04.19	Spring Assembly 9.15-9.45am
Fri	05.04.19	Last day of term school closes at 1pm
Tues	23.04.19	School resumes at 8.55am
Tues	30.04.19	School Photographer - Class Photos
Mon	06.05.19	May Bank holiday
Thurs	16.05.19	Year R to Birdworld

## Half Term

	<b>Mon 27.05.19-Friday 31.05.19</b>
Mon	03.06.19 <b>Inset Day</b>
Wed	05.06.19 Sports Day
Mon	10.06.19 - 14.06.19 - Science Week
Fri	14.06.19 Oak Class Assembly-Parents 9.15am
Fri	21.06.19 Willow Class Assembly-Parents 9.15am
Mon	24.06.19 Oak Class to Tuesley Farm
Tues	25.06.19 Willow Class to Tuesley Farm
Wed	03.07.19 Year 2 and Whole School Bump-up Day
Fri	05.07.19 ACE Day Chandler
Fri	12.07.19 Summer Fair - 3.15pm
Fri	19.07.19 Y2 Leavers Assembly 9.15-9.45am (Parents Welcome)
Mon	22.07.19 Y2 Leavers Party 3.15-4.45pm
Tues	23.07.19 Last day of term - school closes 1pm
Wed	24.07.19 <b>Inset Day</b>

## Milford Baptist Church - Easter Club 2019

**9<sup>th</sup>-11<sup>th</sup> April - 10:00am-12:15pm - Backpackers!**

Please join us at Milford Baptist Church for lots of fun and games. It is for school years Reception-Y 6.

Parents are invited on Thursday 11<sup>th</sup> April at 12:00-12:30 to join our finale, followed by a free lunch buffet. Download registration forms from [www.milfordbaptistchurch.org.uk](http://www.milfordbaptistchurch.org.uk). Please email [mbckidsevents@gmail.com](mailto:mbckidsevents@gmail.com)

## School Link by Scholastic

You should, by now, have received a copy of the School Link brochure. Milford School Line Number is 20534891. Please ensure all orders are sent to the office by Friday 12<sup>th</sup> March.

## Breakfast Club

Following the Easter holidays our breakfast club will be run and managed by Kickstart Coaching, who will take over from SCL. Kickstart have been running our after-school football, rugby and gymnastics clubs since September 2018. They also run a daily lunch time sports club for pupils, which has been a great success in engaging more pupils with lunchtime physical activity. The breakfast club will be led by Adam Cosser, who undertakes the daily lunchtime and after school clubs, and is well known to the children. Kickstart will be offering two types of breakfast sessions –the current £4.50 option with breakfast, and a £3 option which includes later drop-off and excludes breakfast. The booking system will be open shortly via the Kickstart website. Please contact the school office if there are any queries.

### **Stars of the Week 8<sup>th</sup> February**

#### **Elm:**

Summer: For your increased enthusiasm, confidence and independence in your learning! Keep it up!

George: For always putting 100% effort into everything you do and for being an excellent role model to others!

#### **Lime:**

Freya: For working hard on your next steps and making great progress.

Archie: For fantastic thinking in Maths this week and explaining your ideas clearly.

#### **Beech:**

Scott: For solving addition problems in Maths.

Daniel: For always challenging himself in class.

#### **Cherry:**

Chaniece: For great effort with your reading this week in Cherry Class.

Maisie: For wonderful handwriting in Cherry Class

#### **Willow:**

Isla J: For working hard on her next steps in writing and super understanding of length.

Isla M: For super use of phonics in her writing and for always trying her best.

#### **Oak:**

Ronnie: For super listening and contributions during carpet sessions and always trying his best with his challenges.

Alfie: For excellent effort writing about his rocket box (hearing and then writing down letter sounds).

### **Stars of the Week 15<sup>th</sup> February**

#### **Elm:**

Oceanna: For her superb retelling of the Robot and the Bluebird story! Well done!

Joey: For your incredible enthusiasm when writing your story! Your pen was on fire!! Keep up the good work.

#### **Lime:**

Harry D: For challenging himself in all of his learning.

Harry M: For challenging himself in all of his learning.

#### **Beech:**

Chloe: Showing fantastic team spirit organising a lucky dip for our toy sale. Well done!

Ella: For working hard on her weather report.

#### **Cherry:**

Arlo: For his amazing effort in writing this week.

Grace: For being a kind and thoughtful member of Cherry Class

#### **Willow:**

Sebbie: For great participation in our capacity problem-solving lesson and super effort with learning and friendships.

Esme: For wonderful work on capacity in Maths and for always being kind and helpful in class.

#### **Oak:**

Chloe: For showing great independence in her learning and for being a good role model.

Layla: For magnificent progress in phonics and her developing confidence this half-term.

### **Stars of the Week 1<sup>st</sup> March**

#### **Elm:**

Harry D: For excellent contributions and enthusiasm to our class discussions.

Amelie: For working so hard and so conscientiously in all her school work.

#### **Lime:**

Leia-Rose: For a great week full of confidence and amazing ideas. Well done!

Amy: For your super ideas, never-ending enthusiasm and focus on your spellings in English this week! Well done!

#### **Beech:**

Jack B: For fantastic effort learning to play the ukulele.

Archie: For amazing answers in English this week.

#### **Cherry:**

Poppy: For fantastic effort learning to play the ukulele.

Stanley: For an amazing lizard model created at home.

#### **Willow:**

Jay: For showing great independence in his writing and super work on rhyme this week.

Bonnie-Lou: For always trying her best and working hard to remember and use her phonics sounds.

#### **Oak:**

Corey: For a positive start to the half-term, following instructions and fantastic role play in our airport.

Ronnie: Great independent writing about his half-term and using his phonics.

Marley: For showing independence in his learning and for being a sensible member of Oak class this week.

### **Arrangement for Year 2 Visits to The Chandler**

The children from Year 2 who are allocated places for The Chandler for September will be invited to visit on two different occasions. Milford School will arrange for a coach to transport the children on Friday 5<sup>th</sup> July to the ACE day (9.30a.m.-2.30p.m.) and back to Milford School for collection at normal time. Parents will have to make their own arrangements to take their children to the bump-up day on Wednesday 3<sup>rd</sup> July which will take place in the afternoon 1.30p.m. - 3.00p.m (details to follow).

### **Teaching Assistant - Busbridge Infant School**

Busbridge Infant School are currently advertising for a part-time SEN Teaching Assistant. Please take a look at the position which is advertised on eteach if you are interested.

## Milford Book Week 2019

It has been an action packed week at Milford. The children have been reading lots of stories from different cultures as part of our 'Around the World' theme. We hope you all tuned in and enjoyed our bedtime stories, children have been talking excitedly about watching their teachers at home. We were so impressed by all the costumes on dress up day and the buzz around the school was fantastic! Thank you for coming along to the reading café, it was a very successful event and we look forward to holding another one soon.



*Milford Reading Cafe*



*Book Day Assembly and Parade*



*Mrs Wells as The Robot and the Bluebird*



*Follow the yellow brick road!*

## BEECH CLASS NEWS



*Signs of spring walk*



*Testing materials. Is it waterproof?*



*Learning the Ukulele*



*Using the beebots*



*The Year 1 Toy Sale*



*Animal Fact presentations*



# Year R – On the Move

## Spring 2



### Communication and Language

- I will be learning to listen attentively and respond to ideas
- I will be learning to follow a story without pictures
- I will be learning to use talk to organise, sequence and clarify my thinking

### Literacy

- I will be using my imagination to help me write my ideas
- I will be writing sentences that can be read by myself and others
- I will be sequencing stories
- I will be decoding words/using my keywords to read simple sentences
- I will be talking about what I have read and retelling a story
- I will be reading a range of fiction and non-fiction texts, including multicultural stories



### Understanding the World

- I will be investigating different ways of travelling and programming Beebots to move.
- I will be learning about different celebrations for different people e.g. Easter.
- I will be talking about what we can learn from different stories (RE)

### Physical Development

- I will be learning different ways of travelling and taking weight on different body parts
- I will be learning the importance of exercise, eating, sleeping and hygiene to keep me healthy
- I will be using a pencil effectively to form recognisable letters



### How you could help at home...

- Encourage independence at home like getting their uniform ready the night before
- Talk about being considerate to others and showing self-control
- Encourage writing for a purpose like birthday cards, notes, party invitations
- Practise keywords and reading
- Visit the park and go for walks to look for seasonal changes and the arrival of Spring

### Personal, Social and Emotional Development

- I will be learning how to show empathy towards others
- I will understand that I can make choices about how to behave and that choices have consequences
- I will be learning how to manage angry feelings
- I will be learning about people who care for me
- I will be learning that we can take medicines to make us feel better and know that some things are dangerous

### Maths

- I will be reading, writing and ordering numbers to 10 (and beyond)
- I will be saying one more and one less than a given number
- I will use the words of 'more' and 'fewer' to compare two sets of objects.



- I will find the total number of objects by counting all of them
- I will use language to explain addition and subtraction
- I will talk about everyday objects and shapes (2D and 3D) and use mathematical language to describe them.
- I will recognise and create patterns
- I will talk about time and solve problems

### Expressive Arts and Design

- I will be using what I have learnt about media and materials in original ways
- I will role-play with my friends in our creative areas
- I will enjoy exploring the structure of sound in rhythm and rhymes through singing and action songs and playing musical instruments
- I will be expressing ourselves to African music

