

Milford School PE and Sports Premium Funding Action Plan 2019-2020



Academic Year: 2019-20		Total fund allocated: £17,170	Date Updated: July 2019 Reviewed February 2020 by MW August 2020 by MW	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Lunchtime club to encourage more pupils to attend school earlier and get involved in activities.	Employ 'Kick Start' to run daily sports/activity sessions at lunchtime. Target different year groups daily. Keep register of those who attend. Target PP children and those who do not attend clubs outside of school.	£3,808	Specific children targeted at playtimes by Adam (Kick Start) upon advice of teachers and from list of PP children to ensure playtimes are physically active for less active children or children who struggle socially at playtimes. Other children welcome to attend also. Adam has been observed teaching a variety of different sports and games at lunchtime play.	
All pupils to be physically active at playtimes.	Train Year 2 Playground Pals to lead games activities at playtimes. Teacher time for training and specialist in to train children.	No cost to school	Playground Pals received training from MW in the Autumn term. These 6 play leaders from each Y2 class rotate every week between Elm and Lime. The impact of these Playground Pals has meant more children have been engaged in games, especially shy YR children getting involved in games.	Spring term training to take place for next group of Playground Pals.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.	No Cost to school	We had our very first celebration of PE assembly, performed in front of parents, by Cherry Class (Y1). It really showed the variety of skills and techniques that the class have learned so far this year. This really raised the profile of PE amongst their peers and gave the observing classes something to aspire to.	Continue by adding PE assembly to assemblies list (link with NJ)
Sporting achievements from out of school celebrated.	Achievements and awards celebration display boards purchased in hall. Purchase certificates and stickers.	£752 £28	Children celebrated in a special sports assembly linking to our school value, resilience. Afterschool sports clubs noticeboard has been joined by a celebration of out of school sport display. Talking point for children whilst in hall, especially discussion about some of the less known sports.	Display will be a permanent fixture
Role models – local sporting personalities to visit school so pupils can identify with success and aspire to be a local sporting hero.	Invite sporting personalities to assemblies to give talks on achievements (link to school values)	Cancelled	No visiting role-model due to COVID-19	Re book for later date
Maintain Star Mark with the aim of moving to 3 stars.	Follow targets set from previous year to further improve PE and Sports provision at Milford School	£60 (award) £175 (PE lead release time)	We have maintained our 2 stars for the Star Mark award to recognise good practice for sport and physical activity in our school. Although we gained more points this year, it was not enough to receive 3 stars.	
Broaden physical activity experiences	Dance & Outdoor Adventurous activities specialists to work with children and teachers	£685	A very successful Indian Dance day got all the children and teachers involved in learning new dance skills and inspired	African Dance Day to be rebooked for 2020-21 as cancelled due to COVID-19

			those who might not be so interested in ball sports or gymnastics. It also helped broaden the children's multi-cultural experiences, learning a little about other countries and faiths.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers' knowledge and skills up to date in all areas of the PE curriculum to teach consistently 'good' PE lessons. Attainment and progression to be evident in all pupils.	Audit teachers' skills gaps in PE. Plan training opportunities and feedback sessions with Planet Education and staff	£5,548	The impact of Karl from Planet Education has been better than expected. Teachers have learnt how to teach specific skills and techniques in PE in areas of their choice to ensure targeted individual learning and the impact has been recorded by Planet Education in their termly reports. Teachers and therefore children have really benefitted from these sessions and their enthusiasm for PE is evident.	Planet Education to continue next year, with a particular focus on new teacher.
PE leader informed and up to date with developments in her subject to ensure accurate judgements of teaching and learning and that the school can maximize physical and sporting opportunities in Surrey.	Attend annual PE conference and Best Practice forum and PE Monitoring and release time	£180	Outdoor adventurous activity was a strong line to pursue from last year's conference, to make use of our grounds and make learning physical in many areas of our curriculum.	Lunchtime club provision on hold for Autumn term 2020.
Become an Active Schools member in 2019 – 20 and access free places on the conference and BP forum and reduced rates on all training course.	Provide PE and school sport related training and development opportunities for our staff	Cancelled	Trainer from Surrey OAA. PE SDM did not take place due to COVID-19	PE Mentoring PE Staff meeting on OAA to be scheduled for 2020/21.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide swimming lessons for Year 2 Pupil Premium children	Subsidise swimming so that it is accessible to all pupils	No cost to the school	PP children subsidised swim lessons paid for by The Friends	New SENCO to identify PP or obese Offer children for free sports clubs for next academic year.
Fund sports clubs for Pupil Premium children	PP children are offered the opportunity to attend one sports club per week free of charge and holiday club	£1,650	Karate Club a holiday club	
	Contribution to Godalming Confederation (as agreed by HT's)	£712	Children from Y1 have attended multiskills festivals at Rodborough in the Autumn Term.	
Provide a range of sporting opportunities in PE and at playtimes through a variety of sporting equipment	Children accessing a range of physical activities at playtimes	£609	New playtime equipment being accessed by all years and in good use at playtimes.	
	Purchase sports equipment to maximise access for all in PE (gym bench,mats)	Cancelled	Rolled over to be purchased in September 2020 due to COVID-19 school closure.	Purchase in Sept 20 due to school closure COVID-19
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide intra school competitions or festivals this year that pupils can participate in	Allow for PE planning to feature in class v class (same class or others) festivals, demo's and competitions after each termly activity. Festival to feature at the end of a unit of work. PE lead to work alongside CTs to support this.	No cost to school	Y1 (Cherry class) performed for the school and their parents. Plans were in place for year groups to perform to each other but not all of these took place due to COVID-19 school closure.	After a successful PE assembly performed to parent's s and some sharing of dance and gymnastics performances between classes, this will carry on in our PE planning for next year
Attend inter school festivals and competitions as well as those offered by local community sports clubs	PE leader release time to take pupils to events Fund coach travel where necessary	£350	Y1 Multi-skills festival attended in Autumn term. MW took less active/engaged children to INSPIRE multi-skills festival on 6 th March. Badminton – cancelled due to COVID-19 Football festival to take place at the end of Summer term at Milford School.	Milford will continue to take part in as many inter-school competitions and festivals as we can. Parental support in transporting children and hire of local secondary school minibus has kept costs down.

Total funding available to spend: £17,170

Total expenditure in 2019/20: £14,557

Carry forward into 2020/21: £2,583