

Milford School Values

Promoting British Values at Milford School

It is important that our school endeavours “to create and enforce a clear and rigorous expectation to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” DFE 2014.

The fundamental British Values are introduced and discussed through our Values-based ethos that is embedded at Milford School.

These fundamental British Values are:

- **Democracy**
- **Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and beliefs**

At Milford School our school values form an important part of our school ethos. Each month, our children find out about and explore one of our school values with reference to the fundamental British Values. This helps to support the children's social, spiritual, emotional and cultural development.

A new value is launched in a Tuesday assembly which all children and staff attend. Every class has a class values tree which includes leaves containing photographs or written examples of children following our school values. Parents are also given leaves and they are encouraged to add examples from home to the tree. The children enjoy talking about what values mean at home and bringing their own opinions and experiences into school to share with others.

Our monthly school values are as follows:

September – Respect

October – Independence

November – Resilience

December – Patience

January – Empathy

February – Consideration

March – Self- control

April – Honesty

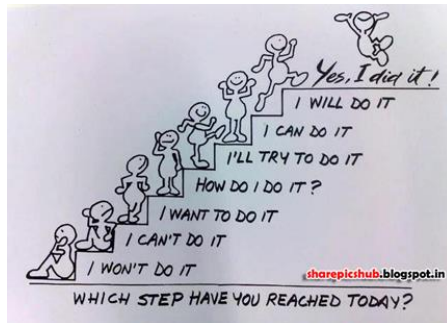
May – Confidence

June – Teamwork

July – Courage

This month our value is Confidence

'I am happy to be me and not afraid to have a go'



This month is a time when we encourage the children to recognise how much they have learnt so far through the school year and to celebrate their achievements. During assemblies and class discussions we talk about what we are confident to do and also what we are less confident about. We talk about how we can become more confident and to keep trying through hard work until we succeed. Promoting self-confidence also encourages positive thinking and aspiring to great things. We talk about how everyone is different and to be confident in our individuality. The value of confidence links to our other school values of resilience, patience and courage.

April - Honesty

'I always tell the truth, play fairly and not take things that do not belong to me'



During April we will learn about how it is important to be honest such as when playing a game, owning up when we have made a mistake and telling the truth. We talk about what to do if we have been dishonest and how we can make the situation better - knowing who to talk to in order to get help. There are honest people we can learn from such as Abraham Lincoln and we discuss what he did that made him have the reputation for being honest even in difficult situations.

March – Self-Control

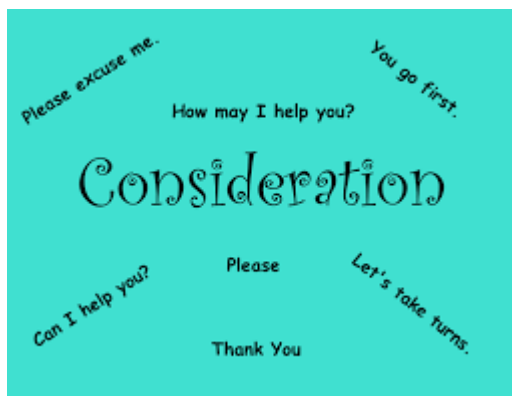
'I know what to do in different situations and I will make the right choices'



At Milford School we talk about managing our feelings and understand that self-control can take willpower to act in an appropriate way. Showing self-control is remembering in a difficult situation to think carefully about making the right choice. We think of different situations where we need to show self-control and when it is especially hard to do so (such as when we are tired or hungry). The children learn about different ways to calm down, such as to STOP, take some deep breaths, talk to someone and think carefully about what is happening. Self-control is also to try to see other people's points of view before reacting to a situation. The children talk about when they have not made the right choices and discuss how they could have managed their emotions better. At Milford School we learn from our mistakes and understand that next time we can make different choices.

February – Consideration

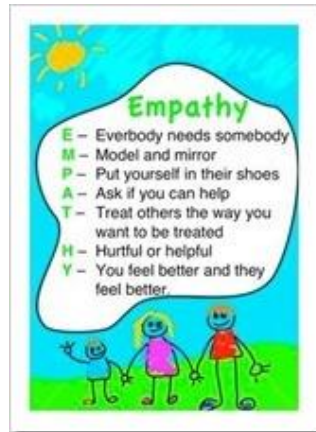
'I can think carefully about the needs of others and being kind'.



Being considerate links together our other Milford School values, for example having empathy and respect for others. We talk about having consideration for other people such as our family, friends, the community and also our world and school. We explore how we can show consideration in different ways and understand that we should treat one another in the same way that we wish to be treated. By being considerate to one another and the world around us we can have a positive impact. When people are shown a lack of consideration, it affects the way they feel, their learning and the way they see the world.

January – Empathy

'I understand that everyone is different and I am kind to everyone'



The value EMPATHY links to Fundamental British Values and how we need to have 'mutual respect and tolerance of those with different faiths and beliefs'. During the month of January we will be talking about how to put ourselves in other people's shoes and understand other people's feelings. During assemblies, class discussions and experiences in the playground we talk about how something makes us feel and then understand that others are likely to feel the same way e.g. being left out of a game, or feeling unwell. Understanding other people's feelings can help us to share happy times with them and also to help one another during sad times.

The following link is a fun way to discuss the value of empathy –

<https://www.youtube.com/watch?v=1B4SwOKq48A>

December – Patience

'I can wait my turn without getting angry'



Many children have to be especially PATIENT in December... and developing this value takes time. Being patient means showing self-control and being calm when faced with frustration. It is being able to accept or tolerate a difficult situation or delay without complaining or becoming anxious. At Milford we discuss times when we will need to show patience and talk about why some things are worth waiting for.

November - Resilience

'I will keep trying when I find things difficult in my work and my play'



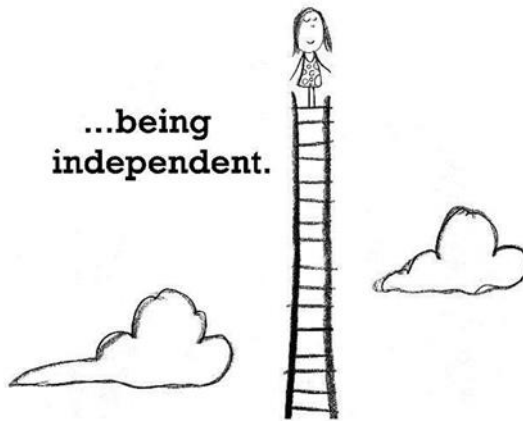
Resilience links to our Growth Mindset ethos where we encourage the children to have a positive outlook. They are reminded to persevere even when they find an activity or their learning more challenging. Instead of saying we “CAN’T do it”, we can say we “can’t do it **YET**” and we keep going until we succeed. This month we look at sports people and other famous people who inspire us to never give up.

October – Independence

'I can do things on my own and think for myself'

HAPPINESS IS

...being
independent.

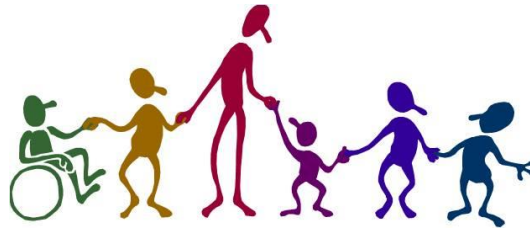


for more visit www.dailyhappyquotes.com

The children are encouraged to think about how they can be independent at home and at school. In assembly the children have shared many different ways that they are independent – from getting dressed for school by themselves in the morning, being able to complete a school activity independently to our new Reception children being able to walk into their classroom by themselves and putting away their coat, book bag and water bottle. The children learn ways to become even more independent and develop ideas for how they can help themselves before turning to others.

September – Respect

'I understand that people's feelings and their belongings are important and we must take care of them'



Respect is at the centre of all our values and includes being respectful of ourselves, others and property. During our assemblies and discussions in class we talked about how showing respect is thinking and acting in a positive way; having consideration for others and being thoughtful and polite. We talked about how respecting one another is one of our fundamental British Values.