**Milford RE Long Term Plan (embed with Fundamental British Values)**

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| **Term** | **EYFS** | **Year One** | **Year Two** |
| **Autumn** | Who am I and Where do I belong?  Why do we have celebrations?  (Harvest, Diwali) | What do Christians believe God is like?  The Creation, Noah’s Ark  ASU – Why is Harvest a Worldwide Celebration?  Christmas Y1: Why is Christmas important to Christians? | Why is the Bible an important book for Christians?  How does a Dreidel help Jewish families to remember?  Christmas Y2: What does the Christmas story tell Christians about Jesus? |
| What makes a place special?  Why do we have celebrations?  (Christmas, Hanukkah) |
| **Spring** | What makes something special?  Why do we have celebrations?  (Lent, Shrove Tuesday) | Who is Jesus?  Why did Jesus tell parables?  The Good Samaritan, The Prodigal Son, The Sower and the Seeds  Easter Y1: What do eggs have to do with Easter? | Why is ‘Church’ important to Christians?  Why do Christians call Jesus ‘Saviour’?  Easter Y2: Why is Easter important to Christians? |
| What can we learn from stories?  Why do we have celebrations?  (Chinese New Year, Easter, Holi) |
| **Summer** | What makes our World Wonderful?  Why do we have celebrations?  (Eid-al-Fitr) | What is the Torah, and why is it important to Jews?  Why do Jewish families celebrate Shabbat?  Why should we look after our world? | Is prayer important to everyone?  Who is Allah, and how do Muslims worship him?  What is important to Muslim families? |