 **Milford School PE and Sports Premium Funding Action Plan 2020-2021**

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| **Academic Year:** 2021-22 | **Total fund allocated: £** | | | **Date Updated:** September 2021  **Reviewed** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to be physically active at playtimes.  Develop physically active outdoor learning | LSA to be trained as a Play Leader and in turn train Year 2 Playground Pals to lead games activities at playtimes.  Play leaders Course.  Teacher time for training and to train children.  Specific children to be targeted.  Surrey Outdoor Learning & Development (SOLD) staff development training.  Resource outdoor learning zones | | | £300  £15,000.00 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  Sporting achievements from out of school celebrated.  Sports Clubs board  Role models – local sporting personalities to visit school so pupils can identify with success and aspire to be a local sporting hero.  Maintain Star Mark with the aim of moving to 3 stars.  Broaden physical activity experiences and promote physical activity for mental well-being | Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.  Achievements and awards celebration display board in hall.  Purchase certificates and stickers.  Invite sporting personalities to assemblies to give talks on achievements (link to school values)  Follow targets set from previous year to further improve PE and Sports provision at Milford School  Dance specialists to work with children and teachers  Yoga sessions for Year 1 and Year 2 | | | No cost to school  No cost to school  £20  £500  £60 (award)  £180 (PE lead release time)  £2,500 |  |  |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | Funding  allocated: | | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide NQTs with PE training and support  PE leader informed and up to date with developments in their subject to ensure accurate judgements of teaching and learning and that the school can maximize physical and sporting opportunities in Surrey. | | Observations, modelling, training and team teaching.  Join Association for Physical Education  PE Monitoring time  Provide PE and school sport related training and development  opportunities for our staff | Release PE lead for training time £360  £400 | |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | | Actions to achieve: | Funding  allocated: | | Evidence and impact: | Sustainability and suggested  next steps: |
| Fund sports clubs for Pupil Premium children  Provide a range of sporting opportunities in PE and at playtimes through a variety of sporting equipment | | PP children are offered the opportunity to attend one sports club per week free of charge  Contribution to Godalming Confederation (as agreed by HT’s)  Children accessing a range of physical activities at playtimes  Purchase sports equipment to maximise access for all in EYFS | £500  £712  £400.00  £200.00 | |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | Funding  allocated: | | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide **intra** school competitions or festivals this year that pupils can participate in  Attend inter school festivals and competitions as well as those offered by local community sports clubs | | Allow for PE planning to feature in class v class (same class or others) festivals, demo’s and competitions after each termly activity. Festival to feature at the end of a unit of work. PE lead to work alongside CTs to support this.  PE leader release time to take pupils to events  Fund coach travel where necessary | No cost to school  £540 | |  |  |

**Total funding available to spend: £**

**Total expenditure in 2021/22: £**

**Carry forward into 2022/23: £**