

## MILFORD INFANTS

Church Road, Milford  
Godalming GU8 5JA

*Grow, Learn, Believe, Achieve*



### Statement of policy: Sex and Relationship Education

#### Introduction

Young children are naturally curious and much of their learning comes from honest answers to straightforward questions. Many will have some ideas about sexual health matters having witnessed pregnancies from their own families, heard discussions between adults, seen programmes on television etc. It is therefore important that children's questions are answered as sensitively as possible and at a level that is suitable for children aged between 4 and 7 years.

#### Aims

The school aims to provide a programme of sex & relationships (SRE) education in line with the PSHE scheme of work. This means that we want our children to understand:

- The importance of stable and loving relationships
- The importance of respect for one another, regardless of religion, culture or
- sexual orientation
- About physical, moral and emotional development

#### How is SRE taught?

SRE is not taught in isolation but through the science curriculum, Personal Social and Health Education and teaching about citizenship. Other adults such as the school nurse or other health professionals may be involved and all materials and resources used will be appropriate to the age group. The sex education parts of the Science National Curriculum at Key Stage 1 and 2 are compulsory for all children at primary schools.

There are three main elements to SRE:

##### 1. Attitudes and Values.

- Moral considerations and conscience
- Valuing family life, commitment, stable and loving relationships
- Respecting and caring for each other
- The ability to explore and understand moral dilemmas

##### 2. Personal and Social Skills

- Learning to manage emotions confidently and sensitively
- Developing self-respect and empathy for others
- Making choices, without prejudice
- Appreciating the consequences of your choices
- Managing conflict
- Learning to recognise and avoid exploitation and abuse

##### 3. Knowledge and Understanding

- Physical development
- Understanding sexuality, sexual health, emotions and relationships

## Outcomes

By the end of Key Stage 1, children will have had opportunities to gain knowledge and skills necessary to build and maintain healthy relationships. They will have considered the effect of their behaviour on other people, and identify and respect differences between people. They will also recognise different ways in which family and friends care for each other. They will be able to explain ways of keeping clean and they will be able to name the main parts of the body. Children will also be able to explain how people change as they grow older.

## Confidentiality and Safeguarding

As a general rule, all teachers and staff will maintain a child's confidentiality. However if a child is believed to be at risk, the teacher may want to talk to the child protection co-ordinator and, if necessary, follow the agreed child protection procedures.

## Statement of Provision

Governors and staff at Milford Infant School have agreed that sex education will not be formally taught as a separate part of the curriculum; however, as in line with the Education Act 1993 – Sex Education in Schools – children should be prepared to cope with the physical and emotional challenges of growing up and have a very elementary understanding of human reproduction. As questions arise teachers should try to deal with issues such as physical differences between the sexes and human reproduction sensitively, factually and honestly.

## People involved in writing the policy

The Head teacher and staff drafted the SRE policy which was then shared and approved by governors and made available to parents. If there are any concerns about the material included in the sex and relationships curriculum, please contact the Headteacher.

## Policy Review

This policy will be reviewed every 3 years.

## Links with other policies

- PSHE Policy
- Child Protection Policy
- Confidentiality Policy
- Behaviour Management Policy (including Anti-Bullying)
- Health & Safety Policy
- Science Policy

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