Milford School

Safeguarding Children



Milford School is committed to safeguarding and promoting the welfare of children and expects all staff, visitors and volunteers to share this commitment.

This means that we have a Safeguarding Policy and procedures in place. All staff (including supply staff, volunteers and governors) must ensure that they are familiar with this policy and procedures. Parents and carers are encouraged to read the policy which can be found on our website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with their parents/carers first unless we have reason to believe that such a decision would be contrary to the child's welfare.

Our Designated Safeguarding Leads (DSL) are:

Mrs Jo Fulterer – Inclusion Manager (DSL)

Mr Andrew Stear – Head Teacher (DDSL)

Miss Abi Morgan – Deputy Head Teacher (DDSL)

Mrs Kirsty Morris – Business Manager (DDSL)

Mr Luke Bozeat – Safeguarding Governor

If you are concerned about a child's welfare, please record your concern and any evidence and report to one of the DSLs as soon as possible, the same day. Do not conduct your own investigation.

If your concerns relate to the actions or behaviour of a member of staff, which could suggest that he/she is unsuitable to work with the children, then you must report this to one of the DSLs in confidence. The DSL will refer the matter to the Head Teacher (or Chair of Governors if the concern relates to the Head Teacher) who will consider the action to be taken. The LADO (Local Authority Designated Officer can be contacted via the Surrey Safeguarding Board website – www.surreyscb.org.uk)

DO NOT DELAY IN REPORTING A CONCERN ABOUT A CHILD. REMEMBER IF THE DSL'S ARE NOT AVAILABLE AND YOU HAVE A CONCERN THAT A CHILD IS AT RISK OF HARM YOU CAN REPORT TO THE MASH (Multi Agency Safeguarding Hub) ON:

0300 470 9100

Mr Andrew Stear

Head Teacher

September 2017