

<b>WEEK ONE</b>		Completed (please tick)
<b>Reading</b>	Please continue to read with your child every day and record this.	
<b>Phonics</b>	<p>Please try to support your child to know all of the Phase 3 sounds (in your child's yellow reading record).</p> <ul style="list-style-type: none"> <li>- Can they say them when looking at the reading record (which has a Jolly Phonics picture to support recognition)?</li> <li>- Can they say them when the letters are written down without a picture support?</li> <li>- Can they spot them when reading words in books or on signs etc?</li> <li>- Can they recall and write them when they need to or find them on a sound mat* independently to help write them?</li> </ul> <p>Over the course of the week, please try and log in regularly to 'Espresso' to access their 'Phonics' section. This contains phoneme (letter sound) videos and games. Please focus on Phase 3 (Polly's Phonics). We recommend you watch a video and then do a linked activity.</p> <p>*Sound mat enclosed</p>	
<b>Key words</b>	<p>Can your child read all of their key word sets (including ones they have learnt previously*)? Pick one (or more) to find in your reading books. Please remember to play games with the key words.</p> <p>*Please see sheet enclosed</p>	
<b>Writing</b>	<p>Please find enclosed some photos of 'Naughty Bus' (our current story) and a 'Talk for Writing' [T4W] version of our own Naughty Bus story that the children have just started to learn. Please encourage the children to practise saying this out loud.</p> <p>Use the photos enclosed and a folded blank sheet of paper to try and create their own version of the story in 'book' form. This could be one or more sentences and can be done in parts over several days.</p>	
<b>Maths</b>	<p>Tens frame flash (You Tube) - please can you watch the videos below and see how quickly your child can 'spot' the numbers on the 10s frame. Can they do this without counting? Can they see any patterns that might help them (e.g. like on a dice / Numicon shape)</p> <p><a href="https://www.youtube.com/watch?v=t8U_zZ-rW1E">https://www.youtube.com/watch?v=t8U_zZ-rW1E</a></p> <p><a href="https://www.youtube.com/watch?v=wRR9LK3zfho">https://www.youtube.com/watch?v=wRR9LK3zfho</a></p> <p>Tens frame and dice – Roll a dice and fill the frame with small objects. How many more do you need to fill it? Can your child tell you straight away? If guessing, please encourage them to count the blank spaces. Ask them to see if they can see any patterns that might help (like the frame flash above).</p>	
<b>Art</b>	Can you take some rubbings from interesting objects in your house?	
<b>RE</b>	Can you share some of your favourite stories? Do any of them teach us about how we should try to live our lives? Do you have a book that is special to you?	
<b>Physical Development</b>	<p>Practise letter formation – current focus is curly caterpillar letters (see attached sheet) <a href="https://www.theschoolrun.com/video-letter-formation-curlly-caterpillar-letter-family">https://www.theschoolrun.com/video-letter-formation-curlly-caterpillar-letter-family</a></p> <p>To help gross motor development (large movements) – Please try and get outside if you can and play – current focus is developing ball skills – sending and receiving (catching - self; throwing and catching to someone else; bouncing to self; bouncing to someone else)</p> <p>To help fine motor development (small movements) – Please try and encourage some cutting, puzzles, Hama beads, sorting small/large objects etc.</p>	

<b>WEEK TWO</b>		Completed (please tick)
<b>Reading</b>	Please continue to read with your child every day and record with a signature.	
<b>Phonics</b>	<p>Please try to support your child to know all of the Phase 3 sounds (in your child's yellow reading record).</p> <ul style="list-style-type: none"> <li>- Can they say them when looking at the reading record (which has a Jolly Phonics picture to support recognition)?</li> <li>- Can they say them when the letters are written down <u>without</u> a picture support?</li> <li>- Can they spot them when reading words in books or on signs etc?</li> <li>- Can they recall and write them when they need to or find them on a sound mat* independently to help write them?</li> </ul> <p>Over the course of the week, please try and log in regularly to 'Espresso' to access their 'Phonics' section. This contains phoneme (letter sound) videos and games. Please focus on Phase 3 (Polly's Phonics). We recommend you watch a video and then do a linked activity.</p> <p>*sound mat enclosed</p>	
<b>Key words</b>	<p>Can your child read all of their key word sets (including ones they have learnt previously*)? Pick one (or more) to find in your reading books. Please remember to play games with the key words.</p> <p>*Please see sheet enclosed</p>	
<b>Writing</b>	Can the children make up their own story using some of the story language that we have been learning (see Talk for Writing [T4W]). As a challenge, they might like to try and write this too!	
<b>Maths</b>	<p>Weight/Mass – can your children find 3 things that are heavier and 3 things that are lighter than their shoe? Can they draw them on a sheet of paper folded in too with the headings 'lighter' and 'heavier'? Can they write a label to say what the objects are?</p> <p>Please can you play a board game e.g. Snakes and Ladders.</p>	
<b>Art</b>	Draw / Paint / Collage a Springtime picture	
<b>Topic</b>	<p>'On the Move'</p> <p><a href="http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-3/bin/eng/investigating-vehicles/activity2/index.html">http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-3/bin/eng/investigating-vehicles/activity2/index.html</a></p> <p>Please explore and watch some of the vehicle videos on here – How are the vehicles similar or different?</p>	
<b>Physical Development</b>	<p>Practise letter formation – please explore the zigzag monsters (see attached sheet) and re-cap all of the other letter families.</p> <p>To help gross motor development (large movements) – Please try and get outside if you can and play – current focus is developing ball skills – sending and receiving (catching - self; throwing and catching to someone else; bouncing to self; bouncing to someone else)</p> <p>To help fine motor development (small movements) – Please try and encourage some cutting, puzzles, Hama beads, sorting small/large objects etc.</p>	

Here are some other useful websites to help too:

<a href="http://www.phonicsplay.co.uk/ParentsMenu.html">http://www.phonicsplay.co.uk/ParentsMenu.html</a> - Offers a selection of interactive games for all phonic phases. Mostly simple games.
<a href="http://www.ictgames.com/literacy.html">www.ictgames.com/literacy.html</a> - Has a great selection of games that link well with games in Letters and Sounds.
<a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> - Has lots of information, printable resources for each of the Letters and Sounds phonic phases, and also links to games aligned with each phase.
<a href="http://www.bbc.co.uk/schools/wordsandpictures/index.shtml">http://www.bbc.co.uk/schools/wordsandpictures/index.shtml</a> - Activities for all phases
<a href="http://www.bbc.co.uk/schools/ks1bitesize/literacy/phonics/index.shtml">http://www.bbc.co.uk/schools/ks1bitesize/literacy/phonics/index.shtml</a> - 'Deep Sea Phonics' game with choice of difficulty (some HFWs, some vowel blends, very varied).
<a href="http://www.oxfordowl.co.uk/question/index/3">http://www.oxfordowl.co.uk/question/index/3</a> - Has lots of information and guidance for parents/carers as well as free ebooks.
<a href="http://www.ngfl-cymru.org.uk/vtc/ngfl/ngfl-flash/alphabet-eng/alphabet.htm">http://www.ngfl-cymru.org.uk/vtc/ngfl/ngfl-flash/alphabet-eng/alphabet.htm</a> - Letter names come up in alphabetical order
<a href="http://www.bigbrownbear.co.uk/magneticletters/">http://www.bigbrownbear.co.uk/magneticletters/</a> - Make any words with this useful game.
<a href="http://www.phonicsinternational.com/hear_the_sounds/hear_the_sounds_1.htm">http://www.phonicsinternational.com/hear_the_sounds/hear_the_sounds_1.htm</a> - Useful page which demonstrates pronunciation of all sounds.
<a href="https://www.youtube.com/watch?v=-ksblMiliA8">https://www.youtube.com/watch?v=-ksblMiliA8</a> - youtube video guide to pronunciation of all sounds.
<a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> - There are lots of sheets and other activities that you can download.