



Maths Long Term Plan Year 1

Autumn		Spring		Summer	
A1 W1 - Geometry Recognise and name common 2D and 3D shapes (2d such as rectangles and circles, 3d such as cuboids, pyramids and spheres)	A2 W1 and 2 - Addition and Subtraction Read number sentences that use +, -, = write numbers up to 10 Count in multiples of 10 to 100 Count in multiples of 5 to 20	Sp1 W1 - Geometry Recognise and name common 2D and 3D shapes	Sp2 W1 - Geometry Describe position, direction and movement e.g. left, right, forwards and backwards	Su1 W1 - Measurement Compare length, height, mass/weight and capacity using language long, longer, longest, heavy, light, full, empty etc. Measure and begin to record lengths, heights, mass/weight, capacity and volume.	Su2 W1 - Measurement Sequence events in chronological order using language e.g. first, next, then or morning, afternoon, evening or yesterday, tomorrow Recognise and use language relating to days of the week, months and years Tell o'clock and half past
A1 W2 - Maths Week Number and Place Value Say numbers up to 30, both forwards and backwards from any given number Say a number 1 more or less for numbers up to at least 20 Represent numbers up to at least 20 using objects and pictorial aids such as a number track	A2 W3 - Fractions Identify, name and find a half of an object or shape	Sp1 W2 - Number and Place Value Say numbers up to 100, forwards and backwards from any given number Say a number 1 more/less for numbers up to at least 50 Represent numbers up to at least 50 using objects and pictorial aids such as a number line	Sp2 W2 - Measurement Recognise and use language relating to months Tell o'clock and half past times Know the value of coins up to at least £2	Su1 W2 - Number and Place Value Say numbers up to and across 100, forwards and backwards from any number Say a number 1 more/less and 10 more/less Represent numbers using objects and pictorial aids such as a number line Count, read and write numbers to 100	Su2 W2 - Multiplication and division Solve simple multiplication and division problems using objects, pictorial aids and arrays et. There were 2 elephants and they both ate 6 bananas. How many bananas were eaten altogether?
A1 W3 - Number and Place Value Count and read numbers to 50 Read and write numbers in words from 0 to 5 Understand the language of equal to, more than, less than, fewer, most and least	A2 W4 - Position and Direction Follow and give instructions involving position Distinguish between left and right	Spr1 W3 - Number and Place Value Count and read numbers to 75 and write numbers up to 50 Read and write numbers in words 0 to 12 Count in multiples of 2 to 24 Count in multiples of 10 to 100 Count in multiples of 5 to 60 Begin to use the language of equal to, more/less than, fewer, most and least	Sp2 W3 and 4 - Multiplication and Division Represent multiplication as repeated addition Represent division using objects, pictorial aids and arrays (with teacher support)	Su1 W3 - Number and Place Value Read and write numbers in words 0 to 20 Count in multiples of 2s, 5s and 10s Count in multiples of 10 to 100 Count in multiples of 5 to 50 Understand the language of equal to, more/less than, fewer, most and least	Su2 W3 - Fractions Identify, name and find a quarter of an object, shape or quantity
A1 W4 and 5 - Addition and Subtraction Count in multiples of 2 up to 20 Be able to derive bonds and subtraction facts to at least 10 Add and subtract single digit numbers in practical situations Solve simple single digit addition and subtraction using objects or pictorial aids	A2 W5 - Measurement Know the values of coins up to at least 50 pence Sequence events in chronological order using appropriate language (e.g. morning, afternoon, evening)	Sp1 W 4 and 5 - Addition and Subtraction Read and begin to write number sentences that use +, -, = Begin to use bonds and subtraction facts to at least 10 and use these to find bonds and subtraction facts to 20 Add and subtract numbers up to 20 e.g. a single digit from a 2 digit less than 20 Solve simple addition, subtraction and missing number problems using objects or pictorial aids e.g. $11 = ? - 9$	Sp2 W5 - Fractions Identify, name and find a half of an object or shape Identify, name and find a quarter of an object or shape	Su1 W4 and 5 - Addition and Subtraction Read and write number sentences that use +, -, = Use bonds and subtraction facts to 20 Add and subtract numbers up to 20 Solve simple addition, subtraction and missing number problems using objects or pictorial aids e.g. $11 = ? - 9$	Su2 W4 - Geometry Describe position, direction and movement e.g. whole, half and quarter turns
A1 W6 - Measurement Recognise and use language relating to days of the week and years	A2 W6 - Measurement Directly compare length, height and use language such as long, longer, longest etc.	Sp1 W6 - Measurement Compare mass/weight and capacity using language heavy, light, full, empty etc. Sequence events in chronological order using appropriate language e.g. first, next, then Tell o'clock time	Sp2 W6 - Measurement Measure and begin to record mass/weight, capacity and volume, length (non-standard units)	Su1 W6 - Geometry Recognise and name common 2D and 3D shapes	Su2 W5 - Measurement Know the value of coins and notes Created Spr 2020