

**Year 2 Long Term Plan**

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|  | **Autumn** **1****Pirates & Pioneers** | **Autumn** **2****Pirates & Pioneers** | **Spring** **1****Fire & Ice** | **Spring** **2****Fire & Ice** | **Summer** **1****Wild!** | **Summer** **2****Wild!** |
|  | **Pirates** | **Florence Nightingale/Mary Seacole** | **Fire of London**  | **Antarctic & Explorers** | **Animals & Habitats** | **Celebration & Transition** |
| **English** | **SPaG****Narrative Poetry****Non-fiction** | **Narrative** **Report** **writing** | **Report writing****SPaG****Poetry** |  | **Narrative** | **explanation,** **instructions,** |
| **Key** **Texts** | **The Sound Collector** | **Papaya that spoke Pattan’s Pumpkin****Christmas story**Instruction writing (enterprise week) |   | **Story Machine****Robot & the Bluebird** | **Magic Paintbrush****Wild!** | **On the way home****Research project** |
| **Maths** | Number and Place ValueAddition & Subtraction Multiplication & division | Multiplication & DivisionMeasurement: length, mass, temperature | Statistics: picture graphsCalculations: word problemsMeasurement: money | Geometry: properties of shapes Fractions | Measurement: time, volume | Calculations &Problem solving |
| **Science** | **Animals** **including** **humans** | **Plants** | **Animals** **including** **humans** | **Materials** | **Habitats** | **Working scientifically** |
| **Geography** | **Our World:** Oceans, compass points, directions, maps |  | Continents & Polar regions Antarctic research station  | Equator & climate | UK/Non-UK area Comparison |
| **History** |  | Vocab of time **Florence Nightingale Remembrance** |  **Wilford Noyce Scott** | **Fire of London****Pepys** |  | Gertrude Jeykll |
| **Art** **and** **Design** |  | Taylor (Watercolour)Turner Poppy paintings | Escher (Sketch/pattern) |  |  | Garden design Jeykll (sketch/oils) |
| **Design** **and** **Technology** | Textiles  | Enterprise week |  | Model housesSculpture (clay) | Mini habitat |  |
| **PSHE** | Healthy lifestylesGrowing and changingKeeping safe**Health and Wellbeing** | Rights & responsibilitiesMoneyTaking care of the environment**Living in the wider world** | Feelings & emotionsValuing difference**Relationships** |
| **RE** | Why is the Bible an important book for Christians? | ASUWhat does the Christmas story tell Christians about Jesus? | Why is ‘Chuch’ important to Christians? | Why do Christians call Jesus ‘Saviour’?Easter: why is Easter important to Christians? | Is prayer important to everyone?Who is Allah and how do Muslims worship him? | What is important to Muslim families? |
| **Music**  | Ukelele | Christmas Songs | Music appreciation & composing(Where the wild things are?) |  | Performance |
| **PE** | SwimmingGames - Sending & receiving | SwimmingGymnastics – Shapes, jumping & landing | GymnasticsGames – ball skills | DanceGymnastics – balancing & mirrors | DanceGames – Net & Wall | Outdoor Adventurous ActivitySkippingAthletics |
| **Computing** | E-safetyProgramming: 2Code, EspressoData handling | E-safetyProgramming: Scratch JuniorResearch projectDancemat typing | E-safety |
| **Trips/Visitors** | **Pirate Day – in school** | **Marwell?** | **??? Godalming museum** |