

**Year 2 Long Term Plan**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** **1**  **Pirates & Pioneers** | **Autumn** **2**  **Pirates & Pioneers** | | **Spring** **1**  **Fire & Ice** | **Spring** **2**  **Fire & Ice** | **Summer** **1**  **Wild!** | | **Summer** **2**  **Wild!** |
|  | **Pirates** | **Florence Nightingale/Mary Seacole** | | **Fire of London** | **Antarctic & Explorers** | **Animals & Habitats** | | **Celebration & Transition** |
| **English** | **SPaG**  **Narrative Poetry**  **Non-fiction** | **Narrative**  **Report** **writing** | | **Report writing**  **SPaG**  **Poetry** |  | **Narrative** | | **explanation,** **instructions,** |
| **Key** **Texts** | **The Sound Collector** | **Papaya that spoke Pattan’s Pumpkin**  **Christmas story**  Instruction writing (enterprise week) | |  | **Story Machine**  **Robot & the Bluebird** | **Magic Paintbrush**  **Wild!** | | **On the way home**  **Research project** |
| **Maths** | Number and Place Value  Addition & Subtraction  Multiplication & division | Multiplication & Division  Measurement: length, mass, temperature | | Statistics: picture graphs  Calculations: word problems  Measurement: money | Geometry: properties of shapes  Fractions | Measurement: time, volume | | Calculations &  Problem solving |
| **Science** | **Animals** **including** **humans** | **Plants** | | **Animals** **including** **humans** | **Materials** | **Habitats** | | **Working scientifically** |
| **Geography** | **Our World:** Oceans, compass points, directions, maps | |  | Continents & Polar regions Antarctic research station | Equator & climate | UK/Non-UK area Comparison | | |
| **History** |  | | Vocab of time **Florence Nightingale Remembrance** | **Wilford Noyce Scott** | **Fire of London**  **Pepys** |  | Gertrude Jeykll | |
| **Art** **and** **Design** |  | Taylor (Watercolour)Turner Poppy paintings | | Escher (Sketch/pattern) |  |  | | Garden design Jeykll (sketch/oils) |
| **Design** **and** **Technology** | Textiles | Enterprise week | |  | Model houses  Sculpture (clay) | Mini habitat | |  |
| **PSHE** | Healthy lifestyles  Growing and changing  Keeping safe  **Health and Wellbeing** | | | Rights & responsibilities  Money  Taking care of the environment  **Living in the wider world** | | Feelings & emotions  Valuing difference  **Relationships** | | |
| **RE** | Why is the Bible an important book for Christians? | ASU  What does the Christmas story tell Christians about Jesus? | | Why is ‘Chuch’ important to Christians? | Why do Christians call Jesus ‘Saviour’?  Easter: why is Easter important to Christians? | Is prayer important to everyone?  Who is Allah and how do Muslims worship him? | | What is important to Muslim families? |
| **Music** | Ukelele | Christmas Songs | | Music appreciation & composing  (Where the wild things are?) | |  | | Performance |
| **PE** | Swimming  Games - Sending & receiving | Swimming  Gymnastics – Shapes, jumping & landing | | Gymnastics  Games – ball skills | Dance  Gymnastics – balancing & mirrors | Dance  Games – Net & Wall | | Outdoor Adventurous Activity  Skipping  Athletics |
| **Computing** | E-safety  Programming: 2Code, Espresso  Data handling | | | E-safety  Programming: Scratch Junior  Research project  Dancemat typing | | E-safety | | |
| **Trips/Visitors** | **Pirate Day – in school** | | | **Marwell?** | | **??? Godalming museum** | | |